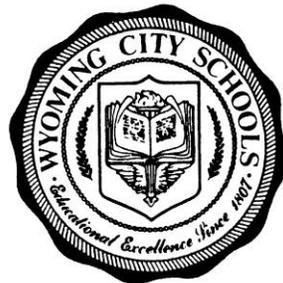




WYOMING CITY SCHOOLS QUALITY PROFILE

2012-2013



A successful school district places a high degree of importance on ensuring that all children have the opportunity to reach their full potential inside and outside of the classroom. This profile helps characterize the overall educational value of your school district in areas that matter most in our community.



ACADEMICS

Our district's academic program provides opportunities for all students to reach their full potential.

- In 2012, Wyoming City Schools was ranked with the highest performance index (112.4) in the state of Ohio for a comprehensive public school district.
- For the past three years, more than 75% of students in grades K-12 placed in the Accelerated or Advanced Levels in Reading and Math on Ohio's State Administered tests. The average performance index for the past three years was 111.2, consistently ranking the district as one of the highest in the state of Ohio.
- 6.5% of high school students recognized as National Merit Finalists/ Commended students.
- Average SAT for the past three years – Reading: 569, Math: 572, Writing: 552.
- Average ACT for the past three years – Composite: 25.5, English: 25.8, Math: 25.3, Reading: 26.0, Science: 24.6.
- Acceptances to 171 colleges and universities in 32 states and countries across the globe in 2013.
- 94% of 2013 graduating seniors reported plans to go to a two-year or four-year college or university.
- 72% of the Wyoming High School class of 2013 received college scholarships.
- 23 Advanced Placement courses offered in the high school. 51.5% students took AP exams in 2013 and 82.2% scored a 3 or higher on their exams, earning college credit.
- 80% of 8th grade students earned a high school mathematics credit during the 2012/2013 school year.
- 70% of 8th grade students earned a high school foreign language credit during the 2012/2013 school year.
- Regular world language exposure offered to all students beginning in the 1st grade.
- Beginning in 2013-2014, Spanish taught twice weekly to students in 1st and 2nd grades.
- Two primary schools are National Blue Ribbon Schools of Excellence.
- Research-based response to intervention services in grades K-8.



ARTS

Participation in performing and visual arts inspires students' creativity, problem-solving and critical thinking skills.

- Eleven high school fine and performing arts course offerings, including three Advanced Placement classes.
- For the last three years, 15 student national winners in the High School Scholastic Art Awards, six of which are on national display (e.g., Carnegie Hall in New York City).
- For the past three years, students have earned more than 10 Ohio Governor's State Art Awards.
- Approximately 30 musical and drama performances each year in the middle and high schools combined.
- The majority of middle school students spend at least 3.5 hours in fine and performing arts courses each week.
- The 2013-2014 Wyoming Middle School renovation project includes four new 1,000 square-foot performing arts classrooms and two renovated 1,300 square-foot fine arts classrooms as well as a 750 square-foot art gallery for student and community displays.
- Three middle school Power of the Pen students competed at the state competition.
- Students in grades one through four are in visual and performing arts courses one hour per week. Primary students participate in annual student art shows and music performances. Beginning in fourth grade, students can choose either strings, band or chorus and continue through eighth grade with weekly instruction and performances.
- Regular performing arts assemblies for additional enrichment in the primary schools.
- Art displays from students in grades K-12 in the Annual Wyoming Art Show.



COMMITMENT TO IMPROVEMENT

Processes and programs are continuously evaluated to ensure effectiveness and efficiency.

Training:

- Every year 100 percent of faculty and administrators participate in professional training. Recent topics included: student assessment, technology, curriculum enhancement, project-based learning and safety.
- Three-day seminar program for teachers to study and develop design challenges for implementation in the classroom in 2013-2014 and beyond.
- Board members annually attend a three-day state conference focused on board member roles and responsibilities.
- Teacher and administrators traveled to China to study successful education models on a global level.

Community Feedback:

- Community organizations include Citizens Advisory Committee (CAC) and The 21st Century Task force.
- Superintendent focus groups and CAC survey on benchmarking excellence provided opportunities for greater feedback.
- Wyoming Middle School students complete a building level survey each year to monitor student perception. According to the 2012-2013 survey, more than 95% of middle school students report they are satisfied with their educational experience.
- Collaboration with Board of Education, superintendent and administration on development and management of strategic district goals in areas including instruction, fiscal responsibility, facility improvement and assessments for students, teachers and principals.
- Superintendent takes active role in community leadership organizations, such as the Alliance for High Quality Education, the Wyoming Women's Club, University of Cincinnati Economic Leadership Series, Valley Area Superintendent's Organization and the Buckeye Association of School Administrators (BASA).



DIGITAL LEARNING

Technology is essential to enhance teaching and learning and to give students a competitive edge in a global market.

- More than \$600,000 spent on technology enhancements in the district as part of the 2012/2013 annual operating budget.
- \$100,000 committed to technology annually from the Wyoming School Foundation and the Wyoming Parent Student Association (PSA).
- 2:1 technology in the high school, middle school and primary schools.
- Smart boards in nearly every classroom from grades K-12.
- Certified media specialists at middle and high schools and media aides in primary schools to provide support for interactive learning opportunities.
- Three technology support technicians and a network administrator in the school district.
- Wireless services throughout the district.
- Four blended learning courses offered in the high school.



FISCAL STEWARDSHIP

Financial responsibility ensures that the majority of funding is spent on classroom instruction.

- Percentage spent on instruction: 74%, the highest in Hamilton County.
- Shared services include a shared treasurer, payroll staff, technology specialist and food service manager. Shared services save the district more than \$150,000 annually.
- Auditor of State Award for timely, accurate and comprehensive financial statements.
- Eight years since an operational levy was necessary.
- Outstanding community support for bond issues – the last issue passed at 73%.
- All bond, operating and income tax levies have passed since 1970.
- Permanent Improvement and Technology plans adopted to provide for maintenance of buildings and technology infrastructure and equipment.



PARENT & COMMUNITY INVOLVEMENT

Educational experiences are enhanced by partnerships between the school district and community.

- Wyoming PSA disburses more than \$100,000 annually to the schools and involves hundreds of parent volunteers from all school divisions.
- The Annual PSA May Fete event is a carnival tradition that raises more than \$20,000 for the schools.
- Wyoming Cowboys Booster organization raises \$75,000 for athletic programs every year.
- Wyoming Student Music Association (WSMA) raises \$23,000 in support of performing arts programs annually.
- Alumni association actively supports school district and annually honors Wyoming alumni during commencement.
- The Wyoming School Foundation distributes on average \$27,500 annually from the earnings from the Endowment Fund to be used for school resources and programs.
- Parent Advisory Committees (PAC) at each building, open houses and principal coffees for parents.
- As an integral part of the educational experience, hundreds of parent volunteers provide countless hours of service weekly in the primary, middle and high schools.
- Wyoming sports works in collaboration with the City of Wyoming to share athletic facilities.



STAFF LEADERSHIP

Student growth and achievement are facilitated by high-quality staff members.

- 74.4% of faculty members have Master's Degrees.
- 100% of teachers and substitute teachers are certified.
- Annual online training is completed by 100% of teachers.
- Peer-to-peer teacher training at each division.
- University science coach on staff to support science innovation in K-12 classrooms.

- Five AP test grading teachers in the high school, selected by the College Board.
- Two innovation grants awarded in 2012-2013 to high school teachers who generated new 21st century design challenges for students.
- Full-time gifted interventionists at primary and middle schools.
- One full-time equivalent English as a Second Language (ESL) tutor.



STUDENT ACTIVITIES

A well-rounded education includes a wide variety of opportunities.

High School:

- Participation rate in grades 9-12 for athletics and clubs: 99%.
- 46 high school athletic teams at freshman, junior varsity and varsity levels (girls and boys).
- 22 high school clubs, with a myriad of leadership and service components.
- More than 20 athletic scholarships offered to graduating seniors in the last three years.
- Annual 12th grade trip to Washington, D.C.
- Annual attendance at the Ohio Latin Convention. Latin Club travels internationally semi-annually.
- Regular guest speakers and assemblies, including the annual Wyoming Schools Foundation distinguished alumni presentation for all students.

Middle School:

- Participation rate in grades 7-8 for athletics and clubs: 68%.
- 16 middle school athletic teams (girls and boys).
- 14 middle school clubs.
- Middle School gifted program for qualified students, with participation in Model UN, Science Career Fair focused on Science, Technology, Engineering, Arts and Mathematics (STEAM) careers and the Middle School "Invention Convention."
- Annual 6th grade World Religions field trip.
- Annual 8th grade trip to Chicago, IL.

Primary Schools:

- After-school enrichment programs, such as Foreign Language Fun, with learning opportunities in French, Spanish and Chinese.

- Annual field day for all students in grades K-4.
- School-year activities including Everybody Counts Week, Walk to School Day, 3rd grade annual history tour of Wyoming, Culture Club, Counselor's Council, Arbor Day program, regular field trips and fine arts assemblies,
- Gifted program for students in 3rd and 4th grade, with frequent activities such as the Architecture for Kids competition, Word Masters and learn to be an engineer project.
- Annual Halloween parades and parties at Primary Schools.
- Wyoming Youth Sports League (a program offered by the City of Wyoming) for students in grades K-6.



STUDENT LEADERSHIP

Students' experiences are enhanced by serving their school and community.

High School:

- More than 1,600 documented hours shared in community service activities last year by Wyoming High School students.
- Annual Relay for Life student-led campaign, with 34 participating teams in 2013.
- Courtyard renovation project led and completed by students through a Trane Grant for Energy Conservation.

Middle School:

- Annual leadership adventure trip at Camp Kern for students in 6th grade.
- The TAP program is a guidance opportunity for 6th graders covering topics such as self-esteem, peer relationships, responsibility and consequences, and how to better serve others. Students are mentored by high schoolers.
- Service and leadership clubs include Make-it-Happen and Student Council.
- Community service projects including: Adopt A Family, Pennies for Patience, Caps for a Cure, Free Store Foodbank Power Packs, and Dodgeball for Heart.
- Youth Frontiers Courage Retreat, bullying prevention and positive behavior reinforcement programs and Popcorn with the Principal.
- 6th grade reading and mentoring program with area preschools.

Primary Schools:

- Primary schools garden projects led by students and teachers, with financial support from plant and vegetable sales going to a school in Africa.

- National and international global awareness projects, such as the Share the Love fundraiser for a Guatemalan library.



STUDENT SERVICES

A variety of services provide options to ensure all students receive individualized instruction, enrichment and support.

- Students identified as gifted – 49.7%
- Students receiving services from a gifted interventionist, who qualify based on IQ and standardized test scores, 17% in grades 2-6.
- Math acceleration classes available in grades 5-8.
- Foreign language and math accelerated courses available for high school credit in grades 7 and 8.
- Students identified with disabilities under IDEIA – 7.8%.
- Students identified as ESL – 9.
- Full-time counselors available for students in grades K-12, 1.4 school psychologists in the district.
- Wyoming Youth Services is a non-profit collaborative organization that offers counseling, mentoring and tutoring, and after-school programs for students in need. The organization holds four annual fundraising events to raise funds for these programs.
- School nurses and health aides in primary, middle and high schools.

Division-Specific Services

High School:

- Two full-time counselors and a college advisor available to guide students and parents through the college choice process.
- Regular college counseling events and application boot camps for students preparing to go to college. Annual college celebration day commemorating student college choices.

Middle School:

- Reading and math screenings performed. Interventions are available if needed.
- Middle School “Cowboy Bell” available to 5th and 6th grade students for added enrichment, extension and intervention.

Primary Schools:

- Reading and math screenings performed on all students. Reading specialists are available if needed.

- Before and After School care program is available for students grades K-6.
- Language screenings for all kindergarten students.
- Child Find partnerships with area preschools and St. James School to identify students with disabilities.
- Continues to meet all Ohio Department of Education/Office of Exceptional Children Determinations for Special Education Compliance Indicators.



Wyoming City Schools
 420 Springfield Pike
 Cincinnati, OH. 45215
 513-206-7000
www.wyomingcityschools.org

Superintendent: Dr. Susan Lang
 Treasurer: Ronda Johnson

Wyoming City Schools Directory

Wyoming High School (Grades 9-12)	513-206-7050
Wyoming Middle School (Grades 7-8)	513-206-7170
Hilltop School (Grades K-4).....	513-206-7270
Elm School (Grades K-4).....	513-206-7315
Vermont School (Grades K-4).....	513-206-7345

Supported by the Alliance for High Quality Education